

Model Answer for the First Test in Research Methodology (Gr. 02)

Topic: University students' attitudes toward blended learning and its impact on learning outcomes

Instructions:

Write a clear and concise Statement of the Problem based on the topic above. Then formulate appropriate research questions that arise from this problem. (write on the back if needed).

Blended learning, which combines face-to-face instruction with online learning activities, has become an increasingly adopted mode of education delivery in higher education. Its expansion is largely driven by rapid digital development and advances in educational technologies that enable more flexible, accessible, and technology-supported learning environments. Universities employ this approach to enhance teaching effectiveness and support the achievement of learning objectives through the integration of digital platforms and instructional tools. Despite its widespread adoption, blended learning does not consistently lead to improved learning outcomes. Its effectiveness may vary depending on factors such as technological access, instructional design, and students' ability to adapt to digital learning environments. These variations raise concerns about whether blended learning reliably provides optimal conditions for student engagement and academic achievement. Within this broader context, the situation at the Department of Foreign Languages, Mila University, remains unclear. Although blended learning is implemented in this department, there is limited context-specific evidence regarding how students perceive this instructional approach and how these perceptions relate to their academic performance. Consequently, it is difficult to determine whether the current blended learning model adequately supports students' learning needs. To address this gap, the present study investigates Master One students of English at the Department of Foreign Languages, Mila University, focusing on their attitudes toward blended learning and its perceived impact on their academic outcomes. Data were collected through a questionnaire designed to capture students' experiences, perceptions, and challenges within the blended learning environment. Examining these factors in our university is essential for evaluating existing practices and identifying conditions that may facilitate or hinder master one students of English academic success. The findings can inform institutional decision-making, support instructors in refining pedagogical strategies, and contribute to improving students' learning experiences and academic achievement.

Research Questions

1. What are Master One students' perceptions of blended learning at the Department of Foreign Languages, Mila University?
2. How do students of at the department of foreign language, Mila University perceive the impact of blended learning on their academic performance?
3. What challenges and benefits do students of English at the department of foreign language, Mila University experience when engaging with blended learning activities?