

*Abdelhafid Boussouf University - Mila*

*Branch of the Higher School of Teachers*

*Lectures On : Ethics*

*Addressed To 1<sup>st</sup> Year Students – 1 Semester*

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# ***UNIT 1 — ETHICS***

## **Lesson 1 — Vocabulary**

- **Morality:** knowing right from wrong
  - **Integrity:** doing the right thing even when no one sees
  - **Legality:** something that the law allows
  - **Corruption:** dishonest behavior for personal benefit
  - **Decision-making:** choosing between different options
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## **Lesson 2 — Reading**

### **Text: The Honest Employee**

Ahmed works in a company. One day he finds an envelope with money. He tries to find its owner and asks everyone if they lost something. Later, his manager tells him the money was a test of honesty. Ahmed always works with integrity because he believes that doing the right thing is more important than profit.

### **Questions**

1. What did Ahmed find?
  2. What did he do?
  3. Why did the manager test him?
  4. What value does Ahmed have?
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## **Lesson 3 — GRAMMAR: PRESENT SIMPLE**

### **1. Form**

✓  **Affirmative**

- I **work**
- She **works**

**Rule:** Add **-s** with *he/she/it*.

✓  **Negative**

**do/does + not + base verb**

- I **do not (don't) work**
- He **does not (doesn't) work**

**Rule:** The verb **NEVER** takes **-s** after “doesn't”.

✓  **Questions**

**Do/Does + subject + base verb**

- Do you like ethics?
- Does he work here?

## 2. Uses

- habits → *I wake up early.*
- routines → *She studies every day.*
- facts → *Water boils at 100°C.*
- general truths → *Honesty makes society stronger.*

## 3. Common Mistakes

She like honesty.

✓  She **likes** honesty.

Does he likes it?

✓  Does he **like** it?

## 4. Practice

Complete:

1. She \_\_\_ (believe) in honesty.
  2. They \_\_\_ (not accept) corruption.
  3. \_\_\_ you \_\_\_ (think) ethics matter?
  4. Ahmed \_\_\_ (work) with integrity.
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## Lesson 4 — Pronunciation

### Final –s

English has **3 different ways** to pronounce the final –s at the end of nouns and verbs:

### 1 /s/ Sound

Used after:

- voiceless sounds: **p, t, k, f**  
Examples:
- **stops** → /stɒps/
- **hits** → /hɪts/
- **books** → /bʊks/
- **laughs** → /læfs/

**Rule:**

If the last sound *does not vibrate*, the –s is pronounced /s/.

Try it:

Put your fingers on your throat → no vibration → /s/

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### 2 /z/ Sound

Used after:

- voiced sounds (all vowel sounds + b, d, g, l, m, n, r, v)

Examples:

- **plays** → /pleɪz/
- **runs** → /rʌnz/
- **loves** → /lʌvz/

**Rule:**

If the last sound *vibrates*, the –s becomes /z/.

Try it:

Touch your throat → vibration → /z/

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### 3 /ɪz/ Sound

**Used after:**

- s, ss
- sh
- ch
- x
- z
- ge / dge  
(because these end with a hissing sound)

Examples:

- **watches** → /'wɒtʃɪz/
- **fixes** → /'fɪksɪz/
- **dances** → /'dænsɪz/

**Rule:**

If the last sound is hissy (s, sh, ch), add /ɪz/.

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## Lesson 5 — Writing

Write a 6-line summary of the text *The Honest Employee*.