

## **TD – Data Collection Method 3: Observation (MA Level)**

### **TD Activity: Observation**

#### **Activity 1: Types of Observation**

- Distinguish between participant and non-participant observation.
- Identify which type is suitable for your MA research and explain why.

#### **Activity 2: Observation Focus**

**Scenario:** Observing an EFL speaking class using digital tools.

**Task:**

- Identify key aspects of the class to observe.
- Specify what behaviors, interactions, or tools should be noted.

#### **Activity 3: Observation Indicators**

- Propose at least **two measurable observation indicators**.
- Explain why these indicators are important for answering your research question.

#### **Activity 4: Strengths and Limitations**

- Identify one strength and one limitation of observation as a research method.
- Discuss how to reduce bias during observation.

#### **TD Outcome**

- Ability to design a focused observation protocol.
- Identify key indicators to collect meaningful qualitative data.
- Understand advantages and challenges of observational research.