

Course Plan of Culture and Civilization

First Year English

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1. General Information on the Course

Faculty of Letters and Foreign Languages

Department of English

Target audience: Second year students of English

Discovery Unit

Credit: 04

Coefficient: 02

Duration: 14 weeks

Schedule: Tuesday: 8:00-9:30 a.m.

Room: 4 (Humanities Building)

TD: Dr. Khelifa Chelihi Rania

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In addition to the face-to-face sessions, we always keep in touch with the students by:

- Availability at university (Teachers' Office, Humanities Building: number 05).
- Additional sessions that are programmed remotely, either by individual contacts (by email) in case of need.
- Communication Forum (that remains the most beneficial way).

2. Presentation of the Course

The objective of this course (Civilization) is to introduce students to the foundations of British civilization in the first semester, focusing on key historical events, political systems, and cultural developments that have shaped the United Kingdom. In the second semester, the course shifts to American civilization, exploring the historical, social, and cultural evolution of the United States from its colonial roots to the modern era. In essence, the primary purpose of the Civilization course is to broaden the learner's knowledge of the English-speaking world and develop their ability to think critically about cultural and historical contexts. In addition, learning about British and American civilization can help students become more effective communicators by enabling them to understand and engage with different cultural perspectives. This deeper cultural awareness will help them connect ideas more clearly, express opinions with greater confidence, and interact more meaningfully in both academic and real-world settings. Besides, having knowledge of civilization makes listening, reading, and cross-cultural communication easier and more enjoyable for learners and their audiences.

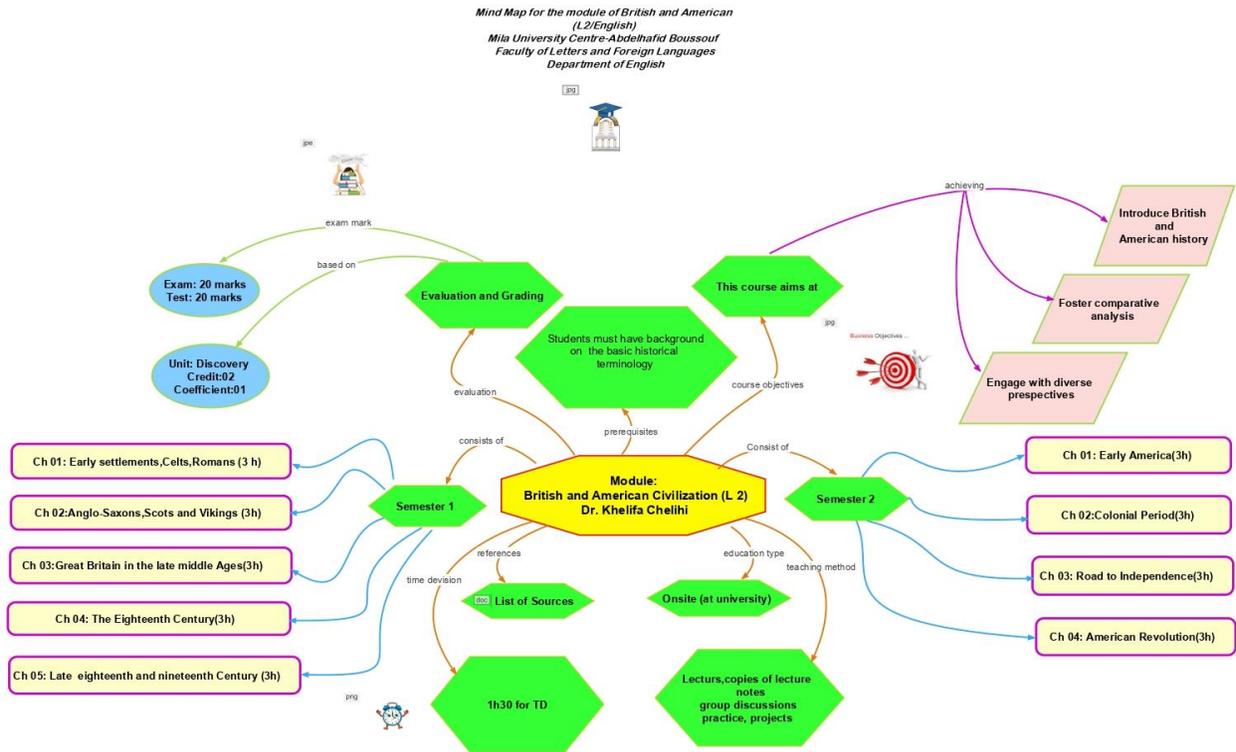


Figure 01: The syllabus of Culture and Civilization (second year English) and evaluation type

3. Content

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The module is divided into two main chapters, the first one is titled as British early history and the second is labeled as American early history. Each chapter is containing courses presented through pedagogical sequences allowing assimilation of theoretical bases and tools used in and present in teaching culture and civilization. This assimilation is consoled by several typologies of activities. All the teaching units (including two chapters) are listed below:

Chapter 01

In this part, the learner will have knowledge of theoretical bases of all units found in British and American culture and civilization. Starting by Early settlements, Celts, Romans, Anglo-Saxons, Scots and Vikings, Great Britain in the late middle Ages, The Eighteenth Century and Late eighteenth and nineteenth Century.

Chapter 02

In this chapter, the student learns how the early Americans immigrates to North America, how the American settlers established the 13 colonies, road to independence and at the end how they react to the British interference in the internal affairs of the colonies and the outbreak of the American revolution.

4. Pre-requisites

To be able to properly follow the course of Culture and Civilization, the students must have some prior knowledge, likewise:

- Learners must have some knowledge about Ancient Britain (Celtic tribes, Roman invasion),
- Learners should be familiar with Anglo-Saxon and Viking eras, the Norman Conquest (1066).
- Learners should be familiar with regions like the Southwest and Midwest, and how the environment shaped different cultures.
- Learners should be familiar with one or more groups of Native American peoples.
- Learners must know that the earliest peoples were hunters, gatherers, and nomads.
- Learners must know how humans started farming, which allowed them to settle in one place and build villages.

5. Aims and Objectives of the Course

At the end of the course, students will be able to,

- Describe early British natives and the migration of early humans to North America.
- Identify the major prehistoric cultures of Britain and North America.
- Explain why European powers like England, France, and Spain sought to colonize North America.
- Summarize how the transition from indentured servitude to African slavery shaped colonial economies and societies.

6. Operating Methods

The course of Culture and Civilization is organized in,

- Pedagogical course sessions that allow students to follow in chronological order the knowledge necessary for building a good package of British and American culture and Civilization.
- In session of directed work (TD (usually at the end of each chapter) Supervised work allows students to apply theoretical concepts for better assimilation. Mainly it comprises so many types of activities, including direct questions, MCQs, feeling gaps, writing tasks, ...etc.

7. References

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